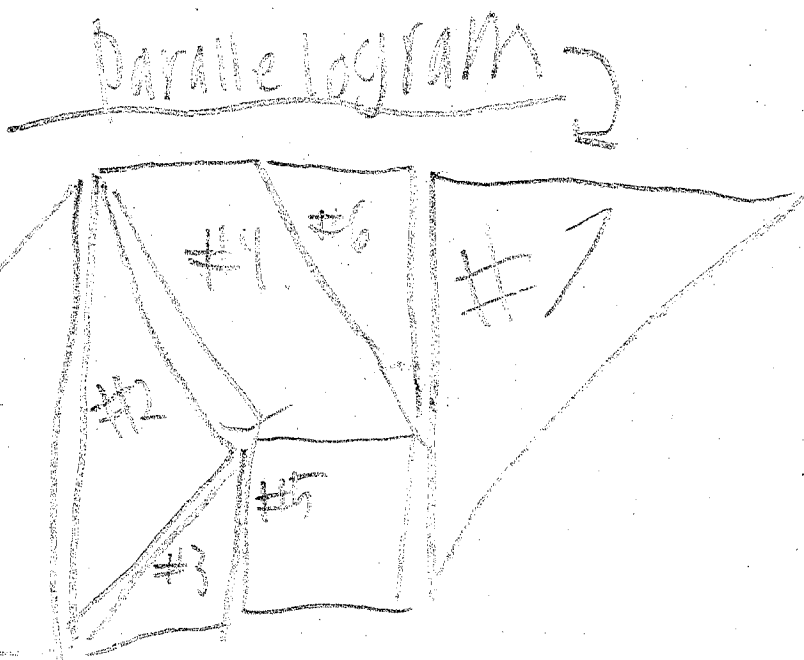


Activity 2

Construct a parallelogram using all seven pieces. Sketch your solution. Was there anything you did yesterday when you formed the square that helped you form a parallelogram today?

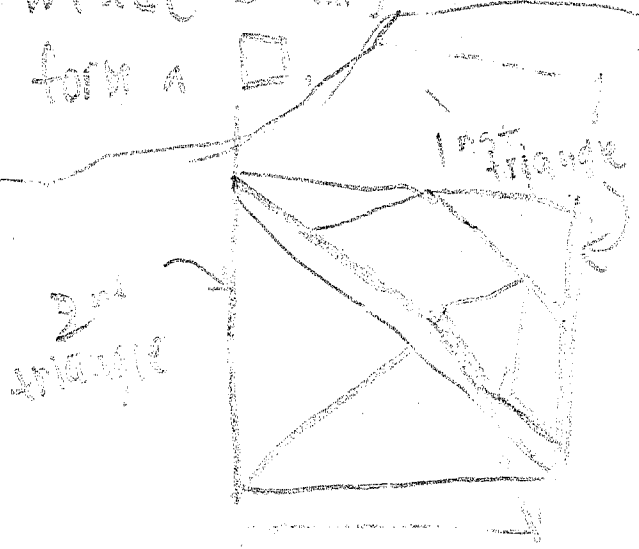
Students must explain their thinking in words and pictures by:

1. Producing a visual representation of possible combinations.
2. Writing a description of the reasoning and justification of the process they used as well as their solution.






How I did the square

- #1 I never gave up
- #2 I didn't give the cut out.
- #3 I made 2 large triangles and put them together to form a square.



How I did my parallelogram

I got the parallelogram shape that I cut and folded it to make a square. I unfolded it and I got 2 triangles and a square in the middle. So I got the 2 large triangles and put them on the sides and with the remaining shapes I formed a square and put it in between the triangles. 1 triangle facing like this  and the other like this . It would look like this 

look on the back to see more