

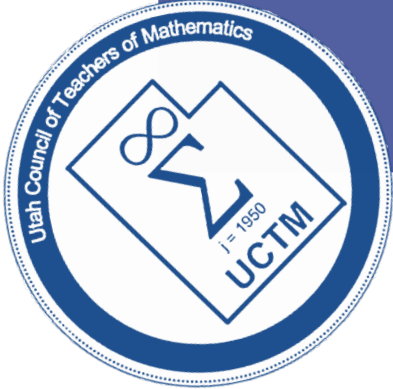


MATHEMATICS ELEVATED

2018 **UCTM** LEADERSHIP CONFERENCE

KEYNOTE SPEAKER: ROBERT KAPLINSKY

CANYONS SCHOOL DISTRICT PROFESSIONAL DEVELOPMENT CENTER MAIN – 9361 S. 300 E. SANDY, UT
OCTOBER 12





Nicole Berg
Nebo



Sterling Hilton
BYU

Creating Sustainable Mathematics Reform by Training Administrative Teams to be Learning Centered Leaders

A new type of leadership, Learning Centered Leadership, is necessary to bring about the desired reform on the school/district level rather than in pockets of individual teachers' classrooms. In this session, we will examine the framework and necessary supports so that secondary administrators can become Learning Centered Leaders. These skills help administrators support their teachers in creating a sustainable culture of deep mathematical understanding in the classroom.



Rachel Rolf
SLC Secondary Math Coach

I Spy Co-Teaching

What does effective co-teaching look like? What is different about a co-taught classroom? In I Spy Co-Teaching, we will examine the co-teaching models and what good co-teaching looks like. We will also discuss ways to coach and support co-teachers as they begin to implement the co-teaching models.



Amy Kinder
Canyons Achievement Coach

Building Your Coaching Toolbox: Making Teachers Love and Use Data As Much As You Do!

Come and enjoy a high energy session! Assessing students' understanding is a powerful tool that has gotten a bad rap. I will share high yielding strategies to effectively use formative assessments with teachers. I will share ways to start the data discussions with ease to more advanced ways of leveraging data to enhance instruction. Prepare to laugh and have fun while adding to your Coaching Toolbox.



Janice Bradley
Utah Education Policy Center

Aligning Mathematics formative assessment to standards: Five Key Strategies

During this session, participants actively engage in five key strategies to support teachers' alignment of formative assessment with Utah Core Mathematics. The strategies are simple to implement and focus on uncovering student understanding of learning intentions and proficiency with success criteria. The strategies can be applied with any current textbook and include protocols to use with teachers upon leaving the session.



Sue Womack
UCTM Vice President

Does STEM mean what you think it means?

A discussion of the NCTM/NCSM white paper. STEM or STEAM initiatives abound! What should this mean for the 'M', mathematics? This session will be an interactive discussion using the NCTM/NCSM position paper as the centerpiece.



Mike Spencer



Dawn Barson
Juab Math Teachers

Assessing in a competency-based grading system

You have adopted competency-based grading. What does this mean for your assessments? Do your current assessments allow for you to find evidence of student learning well enough to assign a level of proficiency? Designing assessments to support learning go hand in hand with clarifying the purpose of grading, establishing learning outcomes, and developing rubrics to help define proficiency.

Utah Council of Teachers of Mathematics
2018 Conference

Mathematics Elevated

Invitation Extended: Teachers of Mathematics, Mathematics Coaches, Mathematics Education Educators and Students, Special Education Teachers, Academic Coaches & Specialists, Administrators

Date: Friday & Saturday
October 12 & 13, 2018

Registration: www.utahctm.org

Place: Canyons School District (Salt Lake Valley)

Friday, October 12, 2018

4:00 PM Registration/Check In
4:30 PM Session A
5:30 PM Dinner
6:30 PM Keynote Address: Robert Kaplinsky

Saturday, October 13, 2018

8:00 AM Registration/Check In
8:30 AM Session B
9:30 AM Brunch
10:00 AM Session C
11:00 AM IGNITE Session

in conjunction

Utah Council of Teachers of Mathematics
Leadership Conference

Invitation Extended: Academic Coaches & Specialists, School Leaders, Professional Development Providers, Mathematics Education Educators, Administrators

Date: Friday
October 12, 2018

12:00 PM Registration/Check In
12:30 – 2:00 PM Leadership Sessions
2:00 – 2:30 PM Networking and Refreshments
2:30 – 3:45 PM Keynote Address

Place: Canyons School District (Salt Lake Valley)